



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT MAA MAHAMAYA COLLEGE

GOVT. MAA MAHAMAYA COLLEGE KHADGAWAN BLOCK- KHADGAWAN,
DISTT. MANENDRAGARH-CHIRIMIRI- BHARATPUR (C.G.) PIN CODE-497450
497450

govtmmcollegekhadgawan.in/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Maa Mahamaya College Khadgawan, Dist- Manendragarh-Chirimiri-Bharatpur, Chhattisgarh is an emerging educational institute in the field of higher education in this tribal area. It was established by Department of Higher Education Government of Chhattisgarh in the year 2010 as Government Naveen College, Khadgawan. Initially the institute started operation from Old Janpad Panchayat building Khadgawan. On 20th of Oct. 2015 it was shifted to its own new building conferred upon by Government of Chhattisgarh. Since then the number of students is increasing year by year and real stack holders are being benefitted with basic facilities and favorable academic atmosphere.

The Department of Higher Education, Government of Chhattisgarh changed the name of the college in 2018 as Government Maa Mahamaya College Khadgawan Dist. Korea Chhattisgarh with permanent affiliation with Sant Gahira Guru Vishwavidyalaya, Sarguja Ambikapur (C.G.) availing the faculties of Arts, Commerce and Science up to U.G. and one P.G. (M.A. Hindi). The institute is registered under 2(f) as per UGC guidelines. The NSS unit of 100 students is also active at our college. The Janbhagidari Committee is formed under the guidance of Government of Chhattisgarh for the development of the college with association of local inhabitants. Various Committee are formed for the successful working of the institute.

HISTORICAL BACKGROUND

Block Khadgawan is located on the state highway No. 08 (Bilaspur – Chirimiri) surrounded with the natural greenery and abounds in the natural black diamond. The college is named after the historical SHAKTI PEETH of the deity MAA MAHAMAYA. The block is divided by the great river of Chhattisgarh named Hasdeo river that has its origin from Sonhat block of Dist. Korea.

MOTTO

“**Saa Vidya Yaa Vimuktaye**” derived from Vishnu purana meaning Karma is that which does not bind, Vidya is that which frees. Which means liberation of human beings from the bondage.

Vision

The purpose of the college is to provide quality and value based education to the students and develop the qualities of ideal citizens in them. Only all-round development of the students can create a beautiful future, hence along with the creation of educational environment in the institution, special emphasis is given on the creation of sports-sports and literary-cultural environment. Expanding this process, the organization provides proper guidance to the youth for competitive examinations and available employment opportunities.

Mission

Our aim is to develop the overall personality of the students so that they can become better citizens in the future. To provide such education to the students so that they can prove useful to themselves as well as to their family, society and nation. To develop human values along with studies among the students studying in the institution. To provide such education to the students which helps them in becoming self-reliant. To create such a favorable environment in the college so that students can study, meditate and contemplate with full concentration. For the all-round development of students, along with their studies, they should be provided full opportunity to participate in cultural activities, sports, speech, writing etc.

- To promote higher education among the youth of rural-tribal areas.
- To make continuous efforts to raise the educational level of rural-tribal students.
- To develop the skills of the students of the area and provide them employment oriented education.
- To develop high moral qualities along with discipline in students.
- To Helping economically weaker students and orienting them towards self-reliance.
- To develop self-discipline, logical and scientific thinking in students.
- To create such an environment in the college which promotes creativity and research attitude among the students.
- To ensure access to global knowledge and science to students in rural areas.
- To develop among the students a feeling of love, respect and dedication for the country by making them aware of the fundamental duties mentioned in the Constitution.
- To develop the spirit of liberty, equality and fraternity among students and make them aware of nature and human rights.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institute has the building of its own situated just behind to the higher secondary school Khadgawan on the state highway 08 and it is easily accessible for the students coming from the remote places.
- The new college building is encompassed with natural and lush vista of Nature that creates positivity in the students' minds. It is duly well-fenced with five (05) staff quarters, canteen building and the facility of parking the vehicles.
- The institute offers UG programs for the faculties of Arts, Science and Commerce i.e. B.A with Foundation Course, English Literature, Hindi Literature, Political Science, Sociology, Geography, B.Sc. with Foundation Course, Chemistry, Botany and Zoology and B.Com with all compulsory subjects and one P.G. program with M.A.(Hindi) with compulsory subjects.
- The college accentuates on the over-all personality development of the students with the exposure to extra co-curricular activities.
- The college library is quite spacious for the smooth browsing of the books for the students. It has flourishing and very informative collection of around 8000 course books and references.
- The Campus is supervised by CCTV Surveillance system for the protection all around.
- The college have 100 students NSS Unit and the Swayam Sevaks work hard and bring laurels to institute.
- The college has two (02) regular assistant professors with (01) having Ph.D. and (01) having M.Phil. degree from there owned university boosting for the academic atmosphere and the conduction of seminars, webinars, etc. The guest lecturers are also very well educated some of them having NET imparting knowledge in the respective subjects. Even the non-teaching staff members are highly qualified having SET certificate helping students.

- We have more than 75% of the students getting scholarship that is very helping to the students living below poverty line belonging to the rural and agricultural background.
- Students actively take part in various activities like games and sports, cultural programs and inter college competition thereby displaying their calibers.

Institutional Weakness

- The college lacks modernized lab, computerized and well equipped smart classes, auditorium, separate building for library, staff quarter as per the sanctioned posts, playground, hostels etc.
- The institute needs more infrastructures for future as the new PG programs are sure to be opened at the college
- Lack of promotional scope for research work.
- Out of 10 Asst. Professor and 01 Professor there are 02 regular posts of the assistant professors and the permanent posting of the regular principal are kept vacant since the establishment of the college that is creating entirely unfavorable effects in the academic process.
- Due to non-acceptance of the post of librarian and sports officer in the college, their establishment could not be done in the college.
- Due to vacant posts, faculty members get overburdened that badly affects the performance of the present staff members and learning outcome of the students.
- Lack of funds for the smart classes and smart labs.
- Lack of transport facility for the students since they come to attend classes 50km away from the college.

Institutional Opportunity

- The department of Botany draws the attention for the research work since the college campus is surrounded with many rare plants and herbs. Moreover the Khadgawan zone and the location of the institute is purely agricultural so the strong possibility for the enrichment of the very field with PG program is need of the hour.
- Provisions of PG programs would be great opportunity for the students of the tribal area.
- Competitive skills and improvement of the soft skills for employability of the students need to be developed making them more efficient for the job opportunity.
- As the Government of Chhattisgarh confers scholarship to the SC, ST, OBC, and meritorious students, the faculty members have great opportunity by boosting the morale of the students to achieve new height of their respective choices.
- The conduction of the national and international conferences, webinars on the available subjects has great possibilities for our graduates as it opens before their minds the new and job securing mental abilities.
- The new academic blocks and the facility of the hostels would be more encouraging for the forthcoming aspiring students.
- Active participation of alumni.
- Academic opportunities are multiplied with collaboration and strengthening MOU with neighboring educational institutes.

Institutional Challenge

- More than 80% of the stakeholders of the institute are economically weaker and from rural background providing a parallel, positive and equated platform and freeing their respective minds from inadequate fearful suppression and reluctance to further their progression in higher studies is quite challenging.
- After devastating the negative effects of Covid-19, bringing our students in the strenuous and hardworking streamline is very demanding.
- Availability of the basic fulfillment of the staff, enhancing the faculties, E-academic dealings enriching the library online and offline systematization is urgently needful.
- Having Hindi medium background, students face great hardships to cope with requirements of higher studies which is provided purely in English medium.
- Big difference in percentage academically as per the urban and rural areas facilities is concerned.
- Less number of selection and placement of alumni and recently pass out students in the reputed sectors, i.e. bank, railway, army, navy, air force and other sectors of Govt. of India is really disheartening and the motivation is highly demanded.
- Lack of proper transportation bars the students to maintain the stipulated presence at the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Maa Mahamaya College Khadgawan, Dist- Manendragarh-Chirimiri-Bharatpur, Chhattisgarh 497450 is an emerging educational institute in the field of higher education in this tribal area. It was established by Department of Higher Education Government of Chhattisgarh in the year 2010 as Government Naveen College, Khadgawan. Initially the institute started operation from Old Janpad Panchayat building Khadgawan. On 20th of Oct. 2015 it was shifted to its own new building conferred upon by Government of Chhattisgarh. Since then the number of students is increasing year by year and real stack holders are being benefitted with basic facilities and favorable academic atmosphere.

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that has its origin from Sonhat block of Dist. Korea.

MOTTO

“**Saa Vidya Yaa Vimuktaye**” derived from Vishnu Purana meaning liberation of human beings from the bondage.

Teaching-learning and Evaluation

The institute has strictly been following the academic calendar well-structured by the Department of Higher Education, Government of Chhattisgarh and Sant Gahira Guru Vishwavidyalaya, Sarguja Ambikapur (C.G.). The activities of entire academic session such as admission process is performed as per the rules of Government of Chhattisgarh strictly following the Reservation policy for all the categories, internal tests and evaluation, holidays and vacations, formation of students' union, conduction of examinations, important dates of games, cultural programs and extra co-curricular activities are well covered by it.

Apart from that the institute plans its own academic calendar with necessary inclusion of completion of course in prescribed durations, teaching plans, methods to attain Po, Pso, and Co, unit tests, arrangement of regular classes, practical classes and all the scheduled activities as ordered by the Department of Higher Education (C.G.) .

The regular faculty members along with the guest lecturers have been making use of the innovative technologies for imparting knowledge to the students. The students can freely ask questions and some of the sharp minded students are given the liberty to present themselves with the selected topic on the green board. Through group discussion, quizzes and tests and participative teaching, students are engaged in the concerned subjects. The Academic Administrative Audit / the internal exam committee is operational for monitoring all the process and keeping the records accordingly,

The program outcomes, program specific outcomes and course outcomes are vividly displayed in the institutional website as in college campus.

Research, Innovations and Extension

The institute always encourages our staff members and students for the active participation in understanding the worth of research activities, the significance of innovation and the value of extension activities. The culture to re-search has always been encouraged by the college and the young faculties are participating in conferences and workshops. Recently the institute conducted a seminar and the webinar in gender and the environmental issues in which all the staff members and the many students showed their presence and got benefitted with it.

Our institute has one faculty with assistant professors having Ph.D in Political Science. He is also becoming research guides by Sant Gahira Guru Vishwavidyalaya, Sarguja Ambikapur (C.G.). Our regular staff members have been continuously publishing research papers in the peer-reviewed journals for past five years. We have had the invitations from the different colleges to deliver the papers showing the worth of the research activities as such endeavor demands the effort of this sort.

As the college has the operational unit of NSS with 100 active students that extends such activities as

Traffic awareness, Environmental awareness, programs for cleanliness, Campaign for plastic free campus, Blood donation, Awareness for diseases, oath taking on National Voters' Day making the students aware for the electoral procedures, planting the young sapling on every World Environment Day.

Infrastructure and Learning Resources

Our institute has been shifted to the new building since 2015 and the total constructed area is 1454 square meter surrounded with 14.57 acres of land under its own possession. The college has self-occupied duly fenced area with a canteen building and 05 staff quarters. There is a parking stand for the staff members and the students. It has the electric transformer of its own for the separate use of the institute. The college campus is under CCTV surveillance with 16 cameras to ensure comprehensive security of the whole campus. The college has a fire safety unit for the safety purpose. The College has underground rainwater harvesting system and varmi compost tank. There are four toilets cum attached bathrooms for boys and girls and male and female staff members. There are 27 rooms in the college building, 10 of them are separately meant for the completion of three years' B.A. B.SC. B.COM. programs and M.A. Hindi.

The college has two bigger rooms for the office and the principal. There are separate laboratories with

adequate lab materials, for Chemistry, Botany, Zoology and Geography. The college has the separate hall for library and the conference hall for the sake of deliverance of special programs, seminars etc. There are around 8000 course books and refresher books are available in the college library. Extra rooms are used for the purpose of NSS unit, games and for other essentials. College also have one girls common room with sanitary pad machine used for all female staff and girls of college. The college has a cultural committee which motivates students to participate in cultural and others events like , rangoli, drawing, painting, dance, Mehandi, song etc.

Student Support and Progression

Students' being the key stakeholder of the system, the institution exhibits proactive concern for the progress of its students and supports them in all their endeavors. It has well-established mechanism for student-support services, mentoring and progression, complemented by good faculty leadership and broad-based institutional commitment. Students belonging to reserved categories and lower income groups are facilitated to receive several scholarships provided by the Government.

The institute and all the staff members whole heartedly support our physically present stakeholders and newly admitted students on merit basis for their future progression and betterment. To meet this moral and administrative liabilities more than 20 committees and some important cells have been formed. Committees like Anti-ragging committee, SC,ST,OBC, and Minority committee, Public participation Committee, Grievance and Sexual harassment Redress Cell, Career Counseling cell are specially constituted for the welfare of the students. The college plans to avail an extended brochure with relevant information concerning admission and all the annual happenings on the campus. Although the general information are duly posted in the website of the college but the initial stage the newly admitted students are induced and acquainted with features of the college.

The fulfillment of the social and domestic expectations is achieved by NSS through various activities for the awareness of social responsibilities, helping the poor and diseased people, donating blood, giving directions for

the stress management. As per the rules and regulations of Government of Chhattisgarh, students belonging to SC, ST, OBC, are provided scholarship, free books and the stationeries. The problems of the girls are dealt actively by Grievance and Sexual harassment Redress Cell that organizes and pinpoints the women related issues making their minds ethically strengthened. Moreover availability of books in the central library through the book bank . SC/ST. BPL scheme greatly benefit the students in this regard too. Since the establishment of the college the number of students has consistently been increasing. After Graduating from the institute the alumni visit their alma mater sharing their present academic progressions and giving suggestion for the betterment of the college.

It is quite encouraging that most of them are preparing for UGC-NET or preparing for Civil Services. Their body language and over all gestures produce the soothing feeling in the staff members.

Students enthusiastically take part in various sports and cultural activities as directed in the academic calendar provided by the university. Presently the process of nominating the office bearer in the vogue so the members of the students council direct all the personality developing activities in the college. Students' satisfaction and their wellbeing in all respects have been brooded upon, discussed and logically implemented by the institute.

Governance, Leadership and Management

The department of higher education, Government of Chhattisgarh has the sole power to govern all the higher educational institutes across the state. Since our college comes under the public sector and it is the government institution so all the rules and regulations are laid down by state government, affiliating university, UGC guidelines and the orders by MOE, Government of India. In order to decentralize the power, the Principal of the college has authority to delegate, execute and implement the guidelines passed by the department of higher education. The effective leadership is displayed by the institute's overall formation of vision, mission and objectives. The institutional worth rests on them and they lead to the creation of strategies to be deployed effectively for the transfer of learning, community enhancement and academic infrastructural aspirations. For the sake of the transparent dealing of the college, E-mechanism has been successfully used particularly for finance, admission, examination and the students support. All the financial transactions are audited by the Chartered Accountant and minutely monitored and well observed by IQAC along with collecting the feedbacks from the students.

To achieve the annual goals, the committees formed by the Principal play very vital role as all the staff

members, are actively engaged in participative management. Being the head of the college the Principal has the responsibilities for administration, financial transactions, academic activities and the extending such activities for betterment of the college. He is assisted by the coordinator of the departments, librarian, sports and NSS officer and the members of public participation committee (Janbhagidari Committee). All in all the functioning committees work hard for the development of the college. It takes on the performance based appraisal system for teaching staff as per the guidelines of the department of higher education, Government of Chhattisgarh and UGC. All the teaching faculty have been submitting their PBAS format every year and send to the department.

Institutional Values and Best Practices

Best Practice - 1

Title of Practice:

Environmental awareness by making the green campus.

Objective of the practice

The institute is situated in the lap of nature surrounded with hilly areas and plateaus, The whole block known as Khadgawan distt. Manendragarh- Chirimiri- Bharatpur (C.G.) had the dense forest, with the growth of population and greed among the humans caused the expansion of greenery drastically lessened in the most extent. To revitalize the eco-sensibility among the students, the campus has been used the platform, as the learning stage for the newcomers with academic goals, to carry out the green practice.

- For the sake of planting trees and saving them to sustain the ecology of the zone.
- Removing the plastics from the campus as it is extremely harmful for environments
- just to produce pure oxygen for enhancing the mental and physical health.
- Saving the quality of the soil as hoarding of plastic and lack of plant and trees badly are dangerous for the environment.
- To control the emission of CO₂ in the locality by planting saplings and save them to prevent from the global warming.
- To maintain the water level of the area for over all sustainability of human habitat.
- Trees control the air pollution and the temperature of the atmosphere and thus retain the utility of respiration.

All is dependent on the plantation and protection of trees, right from the shelter, habitat rain, monsoon, food, and vegetation and moreover the ecological equilibrium The objective of the practice is that we have already been facing the environmental problem now and then many adverse calamities and catastrophic mishpos have been seen by the generation this practice is bound to enlighten the students minds it take responsibilities for the protection of the lovely green planet to face the deadly consequences.

Best Practice-2

Title fo Practice:

Waste for Best

Objective of the practice:-

In higher consumer based society, purchasing capacity and options are increasing with time. It is easy to reject or throw away things when they are not in use. Teaching the students about the value of things we need to inculcate best out of waste ideas.

There are two ways to do that: one is recycling and upcycling. Recycling means changing the products entirely to a new one . Like turning old paper into a new one. On the other hand upcycling is the way to upgrade the exciting products. To change its usage or form. This encourages eco friendly decoration at colleges and homes, the workplace as well. This blog has listed best out of waste ideas for students.

- * Craft paperweight
- * Sock puppets idea
- * Paper garland
- * Card board tube coiled snake
- * Glittery of Fish idea
- * Spoun vase idea
- * Pen stand idea
- * Paper pot idea
- * Milk Carton bus
- * Bottle money bank idea etc.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|--|
| Name | GOVERNMENT MAA MAHAMAYA COLLEGE |
| Address | Govt. Maa Mahamaya College Khadgawan Block-Khadgawan, Distt. Manendragarh-Chirimiri-Bharatpur (C.G.) Pin Code-497450 |
| City | Khadgawan |
| State | Chhattisgarh |
| Pin | 497450 |
| Website | govtmmcollegekhadgawan.in/ |

| Contacts for Communication | | | | | |
|----------------------------|--------------------|-------------------------|------------|-----|-----------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal(in-charge) | Ajay Kumar Soni | 07771-8435674651 | 8435674651 | - | govtnaveencollege@gmail.com |
| IQAC / CIQA coordinator | Shatrughan Sonwani | -7974025108 | 7974025108 | - | sonwanishatrughan@gmail.com |

| Status of the Institution | |
|---------------------------|------------|
| Institution Status | Government |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|-----------------------|--|
| | |

| State | University name | Document |
|--------------|---|-------------------------------|
| Chhattisgarh | Sant Gahira Guru Vishwavidyalaya Sarguja | View Document |

| Details of UGC recognition | | |
|----------------------------|------------|-------------------------------|
| Under Section | Date | View Document |
| 2f of UGC | 13-10-2017 | View Document |
| 12B of UGC | | |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|---|-----------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | Govt. Maa Mahamaya College Khadgawan Block- Khadgawan, Distt. Manendragarh-Chirimiri- Bharatpur (C.G.) Pin Code-497450 | Tribal | 9.637 | 1454 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|----------------------------------|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/ Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BSc,Science, Zoology | 36 | higher secondary | Hindi | 90 | 77 |
| UG | BSc,Science, Botany | 36 | higher secondary | Hindi | 90 | 77 |
| UG | BSc,Science, Chemistry | 36 | higher secondary | Hindi | 90 | 77 |
| UG | BA,Arts,Geography | 36 | higher secondary | Hindi | 150 | 79 |
| UG | BA,Arts,Political science | 36 | higher secondary | Hindi | 150 | 145 |
| UG | BA,Arts,sociology | 36 | higher secondary | Hindi | 150 | 126 |
| UG | BA,Arts,hindi literature | 36 | higher secondary | Hindi | 150 | 93 |
| UG | BA,Arts,English literature | 36 | higher secondary | Hindi | 150 | 0 |
| UG | BCom,Commerce,commerce | 36 | higher secondary | Hindi | 60 | 17 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 1 | | | | 0 | | | | 10 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Yet to Recruit | 1 | | | | 0 | | | | 8 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 10 |
| Recruited | 5 | 1 | 0 | 6 |
| Yet to Recruit | | | | 4 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 6 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|---|---------------|---------------|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | Others | Total |
| | | 4 | 4 | 0 | 0 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|-----------|--------|---|----------------------------|--------------|------------------|-------|
| UG | Male | 155 | 0 | 0 | 0 | 155 |
| | Female | 339 | 0 | 0 | 0 | 339 |
| | Others | 0 | 0 | 0 | 0 | 0 |

Provide the Following Details of Students admitted to the College During the last four Academic Years

| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
|----------|--------|--------|--------|--------|--------|
| SC | Male | 12 | 8 | 3 | 10 |
| | Female | 15 | 6 | 6 | 9 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 108 | 68 | 60 | 35 |
| | Female | 196 | 162 | 112 | 89 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 63 | 38 | 24 | 22 |
| | Female | 83 | 51 | 47 | 50 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 11 | 7 | 3 | 6 |
| | Female | 9 | 6 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 497 | 346 | 255 | 221 |

Institutional preparedness for NEP

| | |
|---|--|
| 1. Multidisciplinary/interdisciplinary: | The college is looking forward to receive guidelines regarding implementation of NEP based curriculum which gives freedom to the student to choose their preferred option from the range of programmes |
|---|--|

| | |
|--|--|
| | offered by the institution. |
| 2. Academic bank of credits (ABC): | The implementation of Academic bank of credit(ABC) depend upon the guidlienes of the Sant Gahira Guru university, Sarguja and higher education department of chhattisgarh. |
| 3. Skill development: | The college already conducting Add-on\ Value added certificate course to enable students to explore future employment pathway after their studies. The college has been running Life Skill programmes such as Language Skill Development , Health and Hygiene to enhance capability of learnes to face the employability barriers. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | The college is already providing teaching in Indian language i.e. hindi because the student mostly belong to rural areas. For the promotion of local language, art and culture the college has initiated some litrecy activities through disscusion\intrections in local language. |
| 5. Focus on Outcome based education (OBE): | The college is aim of the learning outcomes is to interpret analyze responsibilities as a good citizens among students.The college made various activities in Teaching- Learning Process like- lectures, seminar, practicals, project works etc. |
| 6. Distance education/online education: | The college is prepare for online education to meet the future challenges. The special effort has been pertaning blended teaching- learning during COVID 19 pandamic lockdown with the help of GOOGLE MEET, ZOOM,WHATSAPP,etc. |

Institutional Initiatives for Electoral Literacy

| | |
|---|--|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | Presently we don't use nomenclature of electrol litrecy club but we do appoint college ambassador boy and girl in our college. They work under the SWWEP incharge professor to conduct various activities regardinf electrol litrecy. |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | Students coordinator are appointed by the college and activities are regulary organized by college for electrol litrecy. Two senior active students (one male and one feamble) are appointed college ambassador every year and they can termed as representative in |

| | |
|--|---|
| | character. |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. | The college ambassador has been organized various innovative programme to promote students as well as neighbourhood communities for their rights of vote and its importance in democracy, these include progamme like voter awarness campaign, voter registration process etc. |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. | The college have played their role in onlinr registration of voter id and aadhar voter id link process in recent years. We can contribute in more productive manners in the years to come. |
| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. | Most of the students are aware of voter helpline app and all of them are enrolled as voters in electrol roll. Every year special campagian are run with the guidance of local administration for voter registration drive and we are making efforts to contribute as much as expzcted by the heigher education institute like us. |

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 497 | 346 | 255 | 221 | 211 |

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 10 | 11 | 10 | 10 | 11 |

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 4.714 | 25.749 | 3.120 | 0.680 | 7.525 |

| File Description | Document |
|----------------------------|-------------------------------|
| Upload Supporting Document | View Document |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Govt. Maa Mahamaya College Khadgawan, Dist. Manendragarh- Chirimiri-Bharatpur (C.G) is affiliated to Sant Gahira Guru Vishwavidyalaya Sarguja, Ambikapur (C.G.). The College adhere syllabus designed and developed by affiliating University. At the beginning of every academic year, the Principal conducts meeting with all faculty members to develop strategies for effective implementation of syllabus as well as extension activities. The Committee frames the Time-Table for all Classes as per the Academic Calendar is provided by the department of higher education of Chhattisgarh government. Teaching faculty members prepare their own action plan according to the syllabus for effective curriculum delivery. Every faculty member prepares lesson plan for proper implementation of the syllabus as per the calendar. Day to day teaching and execution of teaching plan is being maintained regularly in Teaching Diary by the faculty members and diary is inspected by the principal at the end of the month and he suggests required actions. Practical laboratory session is conducted synchronously with the theory. Thus, at the end of the session, the students get theoretical knowledge blended with practical application.

The IQAC and Academic Calendar Committee prepare their own College Academic Calendar in accordance with the academic calendar of University and State Government. The College Academic Calendar is made keeping in mind all the curricular and co-curricular aspects. The Academic Calendar has complete information regarding unit test, half yearly, pre final exam, Annual Sports, Cultural activities, NSS activities, national and International days. The calendar displays the necessary dates for the important academic, co-curricular and activities to ascertain the appropriate teaching learning processes for the welfare of the students. These activities are displayed on the notice board and the website of the college. Apart from the routine classroom teaching, Seminar and webinar on general studies and career guidance, unit test, half yearly and pre final exam, field trips especially in Geography are arranged. In the library of college which has approximately 8000 books. Which include reference books and course books of syllabus which helps students for completion of their syllabus and progress in their future on the basis of the conduction of the unit tests by the concerned departments the comprehension levels of the students are checked and considered for further up gradation during the process the advanced and slow learners are identified and quick remedy for their better understanding is availed. The teaching faculty of Govt. Maa Mahamaya College regularly conducts Unit test, half yearly and pre final examination on University pattern to promote internal assessment of the students. Thus the learner's get acquainted with the pattern of University question paper. After completion of the internal examination, the faculty evaluates the answer sheet and distributes the students for doubt clarification. The Principal of the College regularly conducts meetings of various College Committees to ensure the better functioning of the Academic Calendar.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 03

| File Description | Document |
|---|-------------------------------|
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format | View Document |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 9.08

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 75 | 64 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

Core Courses

1. B.A. (Bachelor of Arts)
2. B.Sc. (Bachelor of Science)
3. B.Com. (Bachelor of Commerce)
4. M.A. (Hindi)

Being an affiliated College Govt. Maa Mahamaya College Khadgawan Distt. Manendragarh-Chirimiri-Bharatpur (C.G.) meticulously follows the curriculum prescribed by Sant Gahira Guru University Sarguja, Ambikapur (C.G.). The University integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. Following are the selected few courses in the curriculum which focusing on these issues is given below:

Issues focusing on Gender Sensibility:

The course of Political Science, Sociology and English has full paper containing Units in U.G. on Gender issues. Political Theory provides valid information about Gender Equity.

Issues focusing on Human Values and professional Ethics:

- The course of Political Science, Commerce and Sociology has unit wise chapters on Human Values and social ethics in U.G.

- The course of Political Science communicates effectively on Human Values with the Indian Government and Politics, Political Thought, Comparative Government and Political Theory, Public Administration, International Politics and Foreign Policy of India.
- Foundation Course Hindi Language is Compulsory for all U.G. degree like B.A., B.Sc. and B.Com which demonstrate knowledge about Human Values.
- The course of Commerce elicits views of Professional Ethics and Human Values by the contextual knowledge of Business Communication, Business Environment Business Regulatory Framework and Income Tax.

Environment and sustainability:

- In all the U.G. programs there is a compulsory paper on Environmental studies in which students have to prepare a project Report on the issues related to environment and cleanliness.
- The course of Political Science, English and Zoology has chapters relevant to Environment in U.G.
- The course of Botany gives appropriate knowledge relevant to the Environment and Sustainability with Ecology, Environmental Biology.

Besides these every department of the College organizes various programs among students relevant to cross-cutting issues to adherence University curriculum. Women Cell of the College conducts gender sensitivity programs such as Women's Health and hygiene, workshops, seminars, expert lectures on gender sensitivity and legal rights of women. The NSS Unit of the College organizes several extension activities for the inculcation of the values like to promote environmental awareness through tree plantation, water conservation, clean and green campus initiatives, plastic-free drives etc.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40.85

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 203

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|---|-------------------------------|
| Feedback analysis report submitted to appropriate bodies | View Document |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | View Document |
| Action taken report on the feedback analysis | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.05

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 225 | 174 | 119 | 116 | 119 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 300 | 210 | 210 | 210 | 210 |

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 57.12

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 124 | 81 | 58 | 59 | 59 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 175 | 123 | 123 | 123 | 123 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | View Document |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 49.7

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response

The college understands that teaching learning process will be incomplete if it is unidirectional. Active participation of students is indispensable to holistic learning. College has a vibrant team of faculty member who are young aspiring and technologically advance. All the faculty members are well versed in integrating ICT to teaching learning process. The college follows the following strategies to ensure participative and experiential learning.

Experimental method

This method is very important for the students of science, because unless students directly see and work with their own hands carefully they are not able to understand the chemical reactions, the transformation of plants and the internal physiology of the different animals including humans. This method is essential for the departments of geography, chemistry, botany, zoology as their dealings are based on 'learning by doing' to grasp the bio-diversity and the eco-surroundings.

Participative Method

This is very significant method for the overall development of the students performance. It paves the path for their future progressing as all activities taking place in and outside the college campus demand their active participation. There is a great expansion of mental abilities of the students in NSS camps. The distinguished personalities are called upon to share their experience of lives tackling the stress in adverse time and telling their successful stories which motivate the students to achieve something noble in their careers.

Virtual and Group Learning Method

In the demanding situation making use of virtual transfer of learning is becoming very popular these days as it provides students the opportunity to interact even if they are remote from the faculties. Our institute has created ten whatsapp groups where study materials, questions for the tests and links to attend classes are provided for the easy access and transfer of knowledge among students.

ICT enabled tools for effective teaching-learning process

The enhancement in the process of learning and the transfer of knowledge is really made quite facilitating by the enabled use of the information and communication technology. It is very useful and available in multifarious forms. Some faculty members use this widely used technology through LCD projector available at the college. Some make use of internet connected desktops and laptops to teach their subjects for better absorption of learning in the students minds. The major events, workshops and seminars guest lectures are performed through ICT. Media groups also play a very vital role in transferring subject related the information, question papers, solutions etc. within no time to the students.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.55

2.4.1.1 Number of sanctioned posts year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 11 | 11 | 11 | 11 | 11 |

| File Description | Document |
|---|-------------------------------|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 38.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 3 | 4 | 4 | 4 | 5 |

| File Description | Document |
|---|-------------------------------|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | View Document |
| Institution data in the prescribed format | View Document |
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The teaching Staff of Govt. Maa Mahamaya College Khadgawan regularly conducts Surprise-test, Unit test, half yearly examination and Pre final exam on University pattern to promote internal assessment of the students. Thus the learner's get acquainted with the pattern of University question paper. After completion of the internal examination, the teaching Staff evaluates the answer sheet and distributes the students for doubt clarification. Finally the principal conducts a meeting with Teachers to discuss the student's performance and necessary action plan for further improvement. The Teachers also evaluate students through the practice make to solve previous year question papers. The students are the important stakeholders in any institution imparting education and it is our endeavor makes all efforts to ensure transparency in all the assessment at different stages. Taking this spirit into consideration the College deals with examination related grievances transparently, efficiently and in a timely manner.

Internal Examination related Grievances- The teaching-learning, assessment process in the College is transparent. To ensure the transparency in internal examination, guidelines of exam are displayed on notice board, College website and circulate in the class rooms. The internal grievances related to Class tests/Unit tests, Practical and Project works etc. are resolved by Assessment Grievance Redressal Committee in consultation with respective teaching Staff. The students have free access to the subject teachers regarding any discrepancy or grievance. Answer sheets provided to the students and if there is any objection in marks by the student is redressed immediately.

External Examination related Grievances- The Annual exam related grievances come under jurisdiction of university. Any grievances related to the external evaluation are being addressed at university level through a special Grievance Redressal Committee constituted by the university for this purpose. To avoid

grievances, the College circulates and display notice regarding registration of exam form, admits card, dates of exams, etc. in classrooms, notice boards as well as in the College website respectively. After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation and photo copy of answer sheet. Accordingly the students can apply with their grievances to the university. There is a provision for revaluation of the answer sheets. Those students who are not satisfied with the marks given can apply for revaluation. If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended. If the students are not satisfied even with the revaluation, they can get the photocopies of their answer sheet by depositing the stipulated fee and they can have their answer sheets valued on their own and find out the actual position.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The Government Maa Mahamaya College Khadgawan offers Nine U.G. Course which have well defined program outcomes and course outcomes. The Program Outcomes (POs) and Course Outcomes (COs) for all Program offered by the Government Maa Mahamaya College Khadgawan are displayed on the website as well as the college campus. The Objective scope and career opportunities for a particular course and its related fields are clearly spelt out in the Notice board which enables students to visualize the importance of that subject, expected outcomes of the Program that they are going to study. The students are also made aware of POs and COs through the prospectus. Course Outcomes are mentioned in the printed syllabus in class rooms, Practical rooms.

The College has implemented various summative and formative approaches through which POs and COs are reflected and communicated with students. They are:

- At the beginning of session the IQAC organizes Induction Program for Newly admitted students. Each individual Teacher apprises the students of POs and COs of specific subject.
- The students are made familiar with POs through Practical and Project work, given by teaching staff.
- All college staff plans and conducts Guest and Expert Lectures in light of POs and COs.
- Involvement of students and Teachers in various Camps, Workshops and Seminars at local,

university, state and national level, enrich the attainment of POs and COs.

- Student's participation in Class activities, College activities gives a better understanding of POs and COs.
- The College collects feedback from students and given serious attention to ensure smooth and effective fulfillment of POs and COs.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

Attainment Evaluation of POs & COs:-

Evaluation determines the extent to which a Programs and Courses achieves predetermined Outcomes or Goals. The Govt. Maa Mahamaya college Khadgawan, evaluates through various methods to measure the attainment of program-specific, course outcomes by taking Unit tests, half-yearly and pre-final examinations are taken according to the academic calendar provided by the Higher Education of Chhattisgarh. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers books. They are suggested by the faculty member how to improve their answers to any questions. The answer books of the students are valued and marks are given. Finally, the annual examination is conducted by the affiliating university and reflects the attainment gained by the students.

Class tests are arranged to achieve the confidence of the students in the relevant subject. The weak areas are identified and the individual problems and shortcomings are discussed with the respective student. All teaching staff takes responsibility for particular students to support them in a continuous manner. If the student belongs to a socially or economically poor, they are given scholarships as per the government to enable them to progress in studies. The institution has an Internal Quality Assurance Cell through which the progress of the students has been evaluated in the meeting and given suggestions to each staff of college to how to develop a good personality in the students.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.26

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 81 | 66 | 74 | 26 | 39 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 102 | 66 | 74 | 28 | 40 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | View Document |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.54

| File Description | Document |
|--|-------------------------------|
| Upload database of all students on roll as per data template | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

This institution tries to provide many different resources for teaching and learning so that the faculty members and students perform better and better in their academic effort. All the departments of college try to make their best efforts to create and maintain such an academic environment in which the teachers and students do their learning teaching jobs at a highly satisfactory level. To promote ecosystem for innovations the College has taken concrete steps for creation and transfer of knowledge. In spite of having the limited resources and paucity of fund the College has adopted practical approach to keep the faculty members and the students updated with the latest knowledge in their respective fields of study.

The College has some initiatives for innovations in following areas:

- Asst. Professor Late Dr. Amit Kumar Bawaria and Dr. Ajay Kumar Soni has recognized as Research Supervisor and two research scholars doing their Ph.D. in Chemistry under the guidance of Late Dr. Amit Kumar Bawaria.
- The ICT infrastructure in the College helps students to assess knowledge about applications of information and communication technology. To enhance the learning of the students and promote research mentality among them the College has one (01) Smart Classroom, equipped with internet connection and other required facilities.
- The College initiates signing of MOUs with other Institutions and Gram Panchayat Khadgawan for collaborative research and sharing their expertise.
- The College organizes State/National/International level Seminars/Workshops/FDPs assists college staffs and students to keep them abreast of the latest information on the concerned topics.
- According to university guideline and prospectus it's compulsory for all UG programme students to complete their Project work in Environmental Studies.
- An Ecosystem for innovation, college have botanical garden where many useful plants are planted and made vermi compost tank for garbage.
- Institute gives full freedom to students for innovation and creation and students made crafts from waste materials.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2 | 3 | 1 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.36

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2 | 0 | 0 | 1 | 1 |

| File Description | Document |
|---|-------------------------------|
| Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website | View Document |
| Link to re-directing to journal source-cite website in case of digital journals | View Document |
| Links to the papers published in journals listed in UGC CARE list or | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.36

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2 | 0 | 0 | 1 | 1 |

| File Description | Document |
|--|-------------------------------|
| List of chapter/book along with the links redirecting to the source website | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

The extension activities in nearby locality have sensitized students to social issues and help in the overall development of personalities of students. The NSS spreading the awareness about environment - pollution, waste management, and Health Hygiene etc. As a result local people gain the knowledge about different causes, consequences and solutions to environmental problems. Thus local people committed to increase the forest cover area and cleanliness of source of water. In this context the College inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, educational rallies etc.

Hence engaging students in community based activities is priorities of the College. Students are getting chance to learn how valuable and fulfilling it can be given back to others.

Govt. MaaMahamaya CollegeKhadgawan carried out following major extension activities are as:

- Under the Swachh Bharat Abhiyan students are spreading the awareness about the course, consequences and remedial measure for environments pollution.

- In the context of health and hygiene, the NSS team of college organized AIDS awareness rally, NashaMuktiAbhiyan rally, etc.
- The College students carried out the SVEEP plan of Government to make the people aware of voting.
- Celebration of Independence Day, Republic Day, Constitution Day, Women’s Day, Yoga Day.
- The NSS of the College conducted clean and Green Campus as well as beyond the Campus Environmental Promotion activities in collaboration with Gram panchayatKhadgawan.
- Waste Management and Water Conservation Awareness Program are organized.
- During COVID-19 the student volunteers of National Service Scheme (NSS) working as Coronawarriors in collaboration with dist. Police Koriya C.G. visited door to door to make the villagers aware of Corona Pandemic and its symptoms. The NSS warriors distributed Mask in free-of-cost to citizens.
- The Women Cell of the College organized COVID-19 Vaccination program for faculties, students and neighborhood people in collaboration with Health Department Khadgawan.
- The Govt. MaaMahamaya College Khadgawan has adopted a slum village Pondidih, Block-Khadganwa, Dist.Koriya, where in Session 2017-18 NSS organizes its special Camp for 7 days and extends its services in the village during the special camp. SwachhtaAbhiyan and Shramdan are arranged in the villages and awareness campaigns are conducted for the villagers on various social issues and again in session 2022-23 college has adopted a slum village chanwaridand, block – khadgawan for special camp for 7 days and extended its service in the village with shramdan and awareness campaigns for the villagers on social issues.

Besides above mentioned activities the College organizes Seminars, Guest lectures. Thus the College encourage the students to participate in community based activities for holistic development.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

Govt. Maa Mahamaya College Khadgawan was established in the year 2010 with an objective to provide quality education blended with ideologies of our ancient India. Govt. Maa Mahamaya college Khagawan always plays a responsibility towards education as well as environmental, cleanliness and social work.

The extension activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self- discipline, commitment and devotion, hard work, team work and the same qualities also help them to excel in academics as well. Through extension activities, students explore new domain of knowledge and fill their basket of knowledge with new ideas develop empathy for the socially deprived of oppressed. The Award received for extension activities enkindle the students a spirit of service and give them the confidence to be a change-maker for the development of our Nation.

Under the Extension Activities, the Students of the College were received Awards and Recognitions for the following outstanding works:

Participation Certificate from higher education department of C.G. govt. to Mr. Rahul Kumar for state level sports Competition in Badminton.

National Intigration Camp Certificate from regional directorate nss/ hyderabad and telangana university dichpally, nizamabadtelangna to Kamlesh and Shivani for National level NSS Camp.

NSS “C” Certificate from SargujaVishwavidyalay to Raveena for “Swachhata ewam Sakchharta ki Sthiti Gram- Janakpur Khadgawan ka Adhyayan”activity.

NSS “B” Certificate from Sarguja Vishwavidyalay to Atul kesharwani

NSS “B/C” Certificate from Sarguja Vishwavidyalay to Ajit Kumar for “Paryavaran jagrukta ek Adhyayan”activity.

NSS “B/C” Certificate from Sarguja Vishwavidyalay to Atish Toppo for “Swachhata ewam Sakchharta Gram Dubchhola ka vishesh Adhyayan”activity.

NSS “B/C” Certificate from Sarguja Vishwavidyalay to Kamlesh for “Matdata Jagrukta ewam vishleshan”activity.

NSS “B/C” Certificate from Sarguja Vishwavidyalay to Shakuntala for “Swachhata Hi Sewa Kriyanvayan ka Prabhaw” activity.

NSS “B” Certificate from Sarguja Vishwavidyalay to Chanda.

NSS “B” Certificate from Sarguja Vishwavidyalay to Gayatri.

NSS “B/C” Certificate from Sarguja Vishwavidyalay to Mayank Tiwari for “Narwa, Garuwa, Ghurwa, ewam Badi me Rashtriye Sewa Yojna ki Bhumika”activity.

NSS “B” Certificate from Sarguja Vishwavidyalay to Sadhana yadav.

NSS “B” Certificate from Sarguja Vishwavidyalay to Prakash Kumar Gupta.

Participation Certificate from higher education department of Orissa govt. to Miss Ramkunwar and Miss Amarwati for national level sports Competition in Kabaddi.

In addition to above, the students have received appreciation certificates in various extension activities for their commendable Work which is uploaded in file description.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 10 | 4 | 0 | 4 | 5 |

| File Description | Document |
|--|-------------------------------|
| Photographs and any other supporting document of relevance should have proper captions and dates. | View Document |
| Institutional data in the prescribed format | View Document |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

| File Description | Document |
|--|-------------------------------|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document |
| List of year wise activities and exchange should be provided | View Document |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

The college is committed to provide every necessary facility to its students for making learning more effective and grooming the overall personality of the students. The college has a permanent planning committee which plans for the infrastructural and renovation needs of campus. The College has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of Classrooms with Green Boards, Library, Science Laboratories, Computer facility, Canteen facility, Clean Drinking water, Parking facility, girls common room, separate Wash- Room, CCTVs surveillance and other facilities for students.

To make teaching-learning process more comprehensive available facilities are:

Classrooms- The College has in total 09 classrooms for smooth running of various courses simultaneously and there is One class equipped with projector and internet facility for smooth and consistent connectivity

Laboratory Facilities- There are (04) Laboratories which include laboratories: Chemistry, Zoology, Botany and Geography. All laboratories are well equipped as per the requirement.

Assembly Hall- There is assembly Hall with seating capacity of 200 persons with necessary facilities.

Library- The Library has an important learning resource for the faculty and students. As a major source of learning the College have a Library with around 8000 Books which include course books and refresher books. Library also have Magazines and Newspapers. The College has Reading Room facility with two computers are made available for the students and teachers to browse e-learning materials.

Facilities for Cultural Activities- The College has one open air stage in campus where cultural events such as Youth Festival, Singing, and Dancing etc. are organized to give opportunity to students to express their inherent creativity.

Facilities for Sports - The College has one Badminton Court and one sports room for Carrom, TT and Chess. College also have one open gymnasium set for students.

Parking- There is spacious parking for staff and students at left side of college campus.

Water Management- In order to promote ground water recharge through rain water harvesting structures and one blotting beside the hand pump in college. The college also has a bore well with abundant water and water purifiers also.

Girls common room- College has one girls common room with mirror, chess and carrom facilities and installed sanitary pad machine for female staff and students.

Varmi compost tank- In the college campus one varmi compost tank which have used for all garbages of 10 acres college campus area.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 69.11

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2.49 | 22.70 | 0.45 | 0 | 3.24 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

The main aim of the Library is to provide proper information, to users need in short time. Our institution is committed to provide quality education to the students of this tribal and rural area. The Library of Govt. Maa Mahamaya College Khadgawan is located in College Campus Building. There is a Library and reading room which facilitates extensive reading and study area for students and staff. The Library contains sufficient materials to serve the student and staff community of College. The Library holds materials relevant to all the courses offered by the College and includes Course books, Refresher books, Magazines, Newspapers.

At the time of admission an identity card is issued to students for membership, registration and issue/return of books to the Library.

The Librarian in-charge compiles Accession Register for book issue and return and always encourages stakeholders to visits library services for healthy knowledge. The Library has advisory committee which helps in planning and smooth functioning of the Library. The Library Committee has one Staff of college as Library in-charge and other staffs as members. This committee works for better mobilization of resources for library. The Library committee has many roles. It oversees:

- Preparation of a perspective plan.
- Identification of needs of the students and users of the Library.
- Allocation of funds/grants received from the Government.
- Get demand list from faculty members.
- To procure books in accordance to changing syllabus and need of departments.
- Stock verification from time to time.
- Observation per day uses of library.

The College gives full freedom to students put their suggestions which are processed by the members of the Library committee. The committee analyses the information and takes corrective/improvements majors if needed.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

Govt. Maa Mahamaya College, Khadgawan adopts policies and techniques for adequate technology deployment that provides a large range of IT amenities and services to support all students and staff for their teaching, learning, research and administration.

Govt. Maa Mahamaya College, Khadgawan campus is permanently Haebroadband LAN enabled. The College provides Computer with internet facility especially in Office, Library through community based broadband internet service Haebroadband with Unlimited data and 100 MBPS bandwidth connectivity to strengthening the teaching and learning process. The College has also purchased Jio Internet Dongle/Router to enhance internet capabilities and used for academic and administrative purposes.

Office of the College is facilitated with Photocopy machines, Printer with Scanner to work without any interruption. To protect the network and data from the potential attack the institute has upgraded periodically system Software, Hardware, Quick hill/NPAB internet security anti-virus system as when a demand for the same arrives.

There are ten (10) Desktops and two (02) laptop with internet connection are available in the College. There are three (03) projector in college with necessary accessories to provide effective teaching for the students.

To improve and promote IT facilities the College has distributed Smart Phones to the students under the "Sanchar Kranti Yojna" of Chhattisgarh Government in the session 2018-19.

The College is equipped with Ten (10) Desktops, Eleven (11) Printer and Photocopier machine. The College redesigned its Website, with updated information, and made it user-friendly and interactive. The Website is managed and maintained by the teachers and non-teaching staff of the College.

The College campus is under CCTVs surveillance with 16 CCTV to ensure safety and security to its stakeholders. Besides these facilities other IT equipments like UPS, Printers, Photocopiers, Speakers,

Amplifiers, Wireless mouthpiece etc. are available in the College in adequate number. Students are encouraged to use IT infrastructure and resources for broadened their knowledge for horizon.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 248.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 02

| File Description | Document |
|---|-------------------------------|
| Purchased Bills/Copies highlighting the number of computers purchased | View Document |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 21.15

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 1.47 | 0.64 | 1.96 | 0.60 | 4.17 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 58.24

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 266 | 225 | 133 | 145 | 122 |

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

| File Description | Document |
|---|-------------------------------|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | View Document |
| Report with photographs on ICT/computing skills enhancement programs | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.57

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 182 | 61 | 0 | 50 | 37 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | View Document |
| Proof related to Mechanisms for submission of online/offline students' grievances | View Document |
| Proof for Implementation of guidelines of statutory/regulatory bodies | View Document |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | View Document |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.43

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 3 | 17 | 11 | 6 | 10 |

5.2.1.2 Number of outgoing students year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 81 | 66 | 74 | 26 | 39 |

| File Description | Document |
|--|-------------------------------|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | View Document |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.26

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 0 | 0 | 1 |

| File Description | Document |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 1 | 4 |

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 20 | 16 | 0 | 16 | 17 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

Govt.Maa Mahamaya college khadgawan, Dist. Manendragarh-Chirimiri- Bharatpur (C.G)have formed an ex student union.The **Alumni Association** of the College is **registered** under the Chhattisgarh Societies Registration Act, 1973 with **Registration** number **122202486028** namely **Alumni Association of Government Maa Mahamaya College Khadgawan Society**. The alumni association organized carrier guidance workshop for young students studying in the college . The association has been motivating Junior students from time to time. A meeting of entire association isheld in which Important decisions are taken regarding the development of the college and skill development of the Students. Presently the college has been motivating and Supporting the ex-student. In all, we have maintained with the Strong bonded with the parents, communities. and local bodies. Apart from this the alumni also involved in other committees in college like JanbhagidariSamiti. who actively participate in Various college activities. Apart from this special workshop releted to environmental awareness and personality development of students are organized by the alumni association throughout the year .Some of the student Visiting the college and giving their support to the Juniors and sharing their experience.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

To achieve the academic upsurge from local to global in this tribal zone, the institute has been working under the purview of vision and mission speculated by the learned faculties. Our governance vibrantly equates with the vision and mission of the institution.

Vision

The purpose of the college is to provide quality and value based education to the students and develop the qualities of ideal citizens in them. Only all-round development of the students can create a beautiful future, hence along with the creation of educational environment in the institution, special emphasis is given on the creation of sports and literary-cultural environment. Expanding this process, the organization provides proper guidance to the youth for competitive examinations and available employment opportunities.

Mission

Our aim is to develop the overall personality of the students so that they can become better citizens in the future. To provide such education to the students so that they can prove useful to themselves as well as to their family, society and nation. To develop human values along with studies among the students studying in the institution. To provide such education to the students which helps them in becoming self-reliant. To create such a favorable environment in the college so that students can study, meditate and contemplate with full concentration. For the all-round development of students, along with their studies, they should be provided full opportunity to participate in cultural activities, sports, speech, writing etc.

Goals and Objectives

- To promote higher education among the youth of rural-tribal areas.
- To make continuous efforts to raise the educational level of rural-tribal students.
- To develop the skills of the students of the area and provide them employment oriented education.
- To develop high moral qualities along with discipline in students.
- To develop self-discipline, logical and scientific thinking in students.
- To create such an environment in the college which promotes creativity and research attitude

among the students.

- To ensure access to global knowledge and science to students in rural areas.

The Principal

The Principal is the prime authority of the college. He is the chairman of all administrative and academic bodies and presides over the process of framing policies with regard to the daily functioning of college and the implementation thereof.

IQAC

The IQAC of the college consists of both - teaching and non- teaching staff members, students and the local authorities. Decisions are taken for the quality assurance of the institute.

Cell & Committee

Bodies like Student union, NSS Committee, Discipline committee, Admission committee, Examination committee, Grievance cell, Internal complaints committee, Career guidance cell, Library advisory committee etc. enjoy operational autonomy in the sphere concerned but at the same time they are monitored by and accountable to higher bodies and Principal.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

Govt. Maa Mahamaya College Khdgawan, is a Government Institution working under the Regulatory authority of Higher Education Chhattisgarh Government. All the key decisions are taken by the institutional bodies as prescribed by the Statuary/Regulatory authority. The Directorate of Higher Education Chhattisgarh takes Academic and Administrative decisions which are carried out through the Principal. The Principal is responsible for the administration of the academic and non-academic aspects and ensure proper implementation of the government policies and procedures. The Internal Committees & IQAC assists the Principal in administration work and supports him in his innovative reforms. There is

an annual change in the academic environment of every college and the strategies opted previously should be raised and deployed afresh according to present requirements. Our college has chalked out the strategic map for academic betterment.

1. Teaching plan and implementation

After admission process, teaching staff of all departments prepare plans to transfer the learning of the concerned subjects. Plans are discussed with the staff council and time table is finalized for annual schedule. Daily diaries are maintained containing the details of topics and checked by the Principal every month. For unobstructed working of the session, the academic calendar is prepared taking the counsels from committee members.

2. The Service Rules

The service rules for Teachers and non-teaching staffs are as per UGC and the State Government. The permanent Teachers are appointed through the Chhattisgarh Public services Commission whereas Non-Teaching staffs are recruited through the State Government service.

3. Grievance Redressal Policy

The college has a Student's Grievance Redressal Committee. The functions of the Committee are to look into the complaints lodged by any student and judge its merit. The Grievance Redressal Committee is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the Grievance Redressal Committee members in person. In case the person is unwilling to appear in self, grievances may be sent in writing.

3. Future Plan

The institute has been affiliated to Sant Gahira Guru University Sarguja, Ambikapur C.G. The college has 2(f) affiliation by UGC aiming to get 12(b) affiliation at the earliest. The college will be exerting its level best to get excellence in the transfer of learning encouraging our students to have confidence after the completion of the programs. The effective execution will be eyed upon in the following in days-

- Procuring 12 (b) Affiliation from UGC for amenities.
- Establishing fully digitalized library.
- Construction of the girls and boys hostel and staff quarters as per the sanctioned posts.
- Hi-tech computer labs with advanced Wi-Fi facilities.
- Availability of the standard reference books and journals.
- Post-graduate classes for different subjects.

To Promote COVID-19 Awareness Programs

The College stipulated a perspective plan about the Corona virus pandemic challenges. To deployment of this perspective plan. The awareness programs have been organized to aware students and peoples. The

NSS volunteers worked as Corona Warriors in neighborhood communities who has honored by the District Superintendent of Police.

| File Description | Document |
|--|-------------------------------|
| Upload Additional information | View Document |
| Institutional perspective Plan and deployment documents on the website | View Document |
| Provide Link for Additional information | View Document |

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI | View Document |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | View Document |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response

The existing Chhattisgarh State Government Welfare Schemes are applicable to the employees of the Govt. Maa Mahamaya College Khadgawan. The College provides a number of Welfare measures for the staffs like as:

- Provident fund/NPS/Group insurance.
- Loan facility.
- Medical expense reimbursement.
- Financial support and Academic Leave to Teachers for attending Conference/ workshops/ Seminars/Training programs.
- Maternity leave for women employees (Six Month).
- Child Care Leave for Women Employees (Two Year).
- Paternity Leave for Men employees (15-Days).
- Additional increments after acquiring higher degrees like M.Phil and Ph.D.
- Encashment of earned leave.
- Encashment against the T.A/D.A.
- Festival advance.
- Uniform and Washing allowance to Class IV employee

Besides these Govt. Maa Mahamaya College Khadgawan has taken care for wellbeing of its employees and introduces facilities well- furnished Staff room, Open Gym instruments, Washroom, RO drinking water.

Teaching Staffs Appraisal System

- As per UGC rules and Department of Higher Education Chhattisgarh, Teachers have to keep a record file of their Academic endeavors, Research Publication, Refresher/Orientation Course, attending Workshops/Seminars/ FDP and other institutional activities for performance Appraisal.
- In order to be considered for promotion under CAS, a teacher needs to submit an annual self-appraisal report in the Annual Performance Assessment Report (APAR) form along with the documentary evidence. APAR form has based upon the following information; Number of Classes taught, Teaching Dairy, Research activities, Students related Guidance, and involvement in the Administrative representation, examination and evaluation duties

Non-Teaching Staffs Appraisal System

The performance of the non-teaching staffs is also assessed through APAR form by looking timely completion of their administrative works in a proper manner. The training programs are mandatory to

several non-teaching staff for their promotion

A detailed self-assessment and evaluation documents submitted by the teaching and non-teaching staff are carried/reviewed out by internal/external assessment committee. After the reviewing and screening the documents, the assessment committee gives required feedback and guidance to the employees for the better performance.

Finally the Principal of the institution scrutinize the details of APARs, PBAS, API marks and his opinion/remark on five scales like Poor/Satisfactory/Good/Very Good/Excellent. Principal submits the Confidential Report to the Regional Additional Director of Higher Education, Ambikapur (C.G.). Additional Director submits Confidential Report to Commissioner, Department of Higher Education Chhattisgarh for further action.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Policy document on providing financial support to teachers | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. | View Document |
| Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 2.13

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 1 | 0 | 1 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 10 | 8 | 8 | 8 | 8 |

| File Description | Document |
|--|-------------------------------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the certificates of the program attended by teachers. | View Document |
| Annual reports highlighting the programmes undertaken by the teachers | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The major resources of mobilization of funds for the Govt. Maa Mahamaya College Khadgawan are as follows:

- State Government Fund.
- Janbhagidari fund.

Government Funds:

The State Government of Chhattisgarh provides financial assistance under salary head for office expenses, infrastructure augmentation and for some specific purpose. These funds are used in Salary of all employes and the maintenance of Infrastructure like -Furniture ,Electricity,Telephone,Sports Products,Laboratory Appratus and Raw materials,Information Technology related materials,Books and Stationary for library and Reserved Category Students .

Non-Government Funds:

As non-Government Funds, fees taken from newly admitted students under AF head - Student Union, Sports, Literary Activity, Letter and Magazine, Reserve, Development Fund Reading Room, Cultural Activity, Principal Vivek, Saraswati Puja etc. are collected along with Under the non-government item, under the PD item, fees are charged - bicycle stand, identity card, physical welfare, university library,

student welfare, youth activity etc.

Janbhagidari Funds:

In addition to this there is corpus of fund collected from the enrolled students known as Janbhagidari fund. The Janbhagidari funds are utilized in the maintenance of infrastructure, salary of temporary staff and in respective requirements.

The amount received from government, non-government and janbhagidari items is spent on various items as per requirement through the Principal (DDO) of the college by inviting tenders through the purchase committee formed at the college level following the rules of Chhattisgarh Government Store Purchase Rules 2002 and amended 2022. This is done through the Principal and the amounts are paid to the concerned firms through online medium through treasury and partly in cash.

The Principal of the College authorized as the Drawing and Disbursing Officer (DDO), monitors and supervises the sanction funds and ensures its utilization. The optimal utilization of the financial resources is made after completion of all procedure and policies like; submission of proposal, consultation with the Purchase Committee/concerned department, sought quotations and approval of the Principal and purchase committee, supply Order given to the vendor for purchase of needs-cum-requirements. The funds generated are mainly utilized for development of infrastructure and its maintenance, for up-gradation of library and laboratories, strengthen in technology capacity etc.

The College has conducted Government and Janbhagidari Financial Audits at the end of each academic year.

Being a Government institution Govt. Maa Mahamaya College follows financial rules and regulations as lay down by the Chhattisgarh state Government. In all Government College the External Financial Audit is conducted occasionally by the Auditors from the office of Accountant General (AG) Raipur of Chhattisgarh Government. The Accounts Department of the College presents the supporting documents and appropriate explanations to queries, whenever necessary.

Principal of the College forwards all expenditure bills to the Account Section. Accountant cross-checks the proceeding bills, after being satisfied, all the payments are made by RTGS/ Bank Draft/Cheque. The Accountant of the College keeps all the purchase bills and documented in financial record. Finally Annual Income and Expenditure is duly certified by the Principal and Chartered Accountant (CA). The Account of Janbhagidari Samiti is also audited by registered CA.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQAC constantly striving for quality enhancement of the College with functioning of all Academic and Administrative Committees. The IQAC has institutionalized the quality assurance strategies and processes under the following major facets:

Up gradation of IT Infrastructure

The IQAC has been trying to keep pace with the ICT enabled tools for teaching-learning methodology. To assure the operation, the College setup, One Smart Classroom and the around 10 LAN connected Desktops and one laptop have been installed in the office and Library room with Wi-Fi and internet facilities. The College Campus is an under CCTVs Surveillance in principal room, IQAC room, office, library, staff room and reading room.

Strengthen Research Culture

The IQAC plays an important role inculcating research culture in the College. Asst. Professor Late Dr. Amit Kumar Bawaria has been recognized as Research Supervisor and two research scholars pursuing Ph.D. in Chemistry under his guidance. Dr. Ajay Kumar Soni also has been recognized as Research Supervisor. The Faculties of the College has organized various Seminars/Webinar to create an ecosystem for innovation. The College Teachers attended FDPs/Refresher Courses to up-skill on new information. The College has signed MOUs with K.B. Patel College of Nursing and education Sarbhoka for creation and transfer of knowledge. The institute also signed MOU with Gram panchayat , Khadgawan to promote the public awareness about cleanliness, health, hygiene and education.

The IQAC has taken comprehensive mechanism of reviewing the teaching- learning process, methodology and learning outcomes are as under:

Internal Evaluation System:

- All Teachers motivate students to prepare Project works and Assignment.
- Arrange Practical and Seminars etc.
- Organize Unit Test, and Surprise Test.
- Conduct Half and Pre final examination.
- Prepare the question paper like the university examination. After evaluation answer sheets are provided to the students, which help them to understand their mistakes.
- To develop and utilize the outstanding standards for the teaching-learning and administrative

activities of the college.

- To facilitate to create the student-centric atmosphere at the college campus including the necessary information and techniques.
- To collect the feedbacks and get them analyzed related with quality assurance in connection with the students, parents and other stakeholders.

Outcome Achieved

The incremental improvement in teaching-learning process is reflected as-

- In clearing the doubts of students.
- Improve learning ability of students.
- In boosting the confidence of the students.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

| File Description | Document |
|---|-------------------------------|
| Quality audit reports/certificate as applicable and valid for the assessment period. | View Document |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link to Minute of IQAC meetings, hosted on HEI website | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

Govt. Maa Mahamaya College Khadgawan is committed for gender equality and welfare of the women. Being Co-education institution the College endorses the cause of gender equity, and sensitizes the staff and students to gender-based challenges and its concerns. It's fortunate that gross enrolment of girls in the College is always more than the boys. The prescribed curriculum for several UG-I year Course the gender equity, human rights and women empowerment studies are compulsory for students. The Women Cell of the College organizes Seminars/ workshops, Awareness Rally, on gender issues throughout the year. Anti-sexual harassment committee keeps a strict vigil in entire campus.

To promote gender equality and to safe guard of women the College initiated the following measures:

- The Campus has a Girls' Common Room and separate Girls Washrooms, equipped with a sanitary pad and sanitary pad disposal machine in Girls washroom.
- The entire College is under CCTV surveillance and continuous monitoring is done through principal and staffs.
- During COVID-19 the Women Cell organizes social outreach program to aware community about corona virus.
- Relaxation of 30% in admission is given to the female students as per the guidelines of State Government.
- The College provides female reservation seats in the election of Student Union to develop leadership skills among girls.
- The College celebrates International Women's Day, along with female students and faculty to sensitize about gender disparity and their fundamental rights.

Govt. Maa Mahamaya College Khadgawan celebrates National/International Commemorative Days, Festivals and Memories of the great freedom fighters, to instill patriotic sprit and to foster unity among students and faculty. It is the way to make students as a good citizen.

- The College celebrates Independence Day and Republic Day. Sacrifice of our freedom fighters is a price of our independence.
- National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda and spread the philosophy of Swami Vivekananda amongst the youth.
- World yoga day celebrated every year 21th June to Increasing awareness of yoga by making

them aware of yoga.

- Bhartiye Samvidhan divas celebrated every year 26th November to give knowledge all the students about importance of the constitution of India and encouraged by administering an oath to respect the Constitution.
- N.S.S. Establishment day are celebrated in 24th September every year to provide objectives of national service scheme to all the students. This motivate the students to done various activities at college.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

| File Description | Document |
|---|-------------------------------|
| Policy document on the green campus/plastic free campus. | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

| File Description | Document |
|--|-------------------------------|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | View Document |
| Policy document on environment and energy usage Certificate from the auditing agency | View Document |
| Green audit/environmental audit report from recognized bodies | View Document |
| Certificates of the awards received from recognized agency (if any). | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

Government Maa Mahamaya College Khadgawan, Dist- Korea, Chhattisgarh 497450 is an emerging educational institute in the field of higher education in this rural and tribal area. It was established by Department of Higher Education Government of Chhattisgarh. The vision of college is creation of the responsible citizens with moral values, intellectual, physical and cultural upliftment by empowering the rural and tribal students by qualitative enrichment through education to face the global hardships.

The major efforts of the College to inculcate tolerance and communal harmony in young minds are as:

- To assure linguistic competence teachers adopt bilingual mode of teaching, wherever required, and study materials are provided both in English and hindi.
- To promote communal socioeconomic the College provides category's admissions,

Fee-concession, scholarships

- Tribal area allowances are given to the all employees as per the rules and regulation of Chhattisgarh government.
- To inculcate cultural diversity the College organizes many events like, Rangoli and Mehendi competition, Annual function etc.
- The College provides inclusive environment among staff and students by celebrating national and international commemorative days, events and festivals (Details in 7.1.1)

Govt. Maa Mahamaya College Khadgawan is consistently engaged in sensitization of students and employees to our constitutional obligations. The College organizes activities that deepen the values, rights, duties and responsibilities of good citizens committed to nation and society. The NSS are integral body of college that commit activities to inculcate patriotism among students and staffs.

- The college organizes invitee lectures in ethical and human values for students as to contribute the transformation of prevailing social responsibilities.
- Constitutional day (on 26th November) is celebrated every year in the College and take an oath of our constitution to increase political consciousness among students and staffs.
- The NSS Unit of the College works towards reaching out to the larger community and engaging in social work creates a duty conscious community
- The College enshrines the sovereign rights and democratic values of our nation by

commemorating the Independence Day and Republic Day.

- The college and NSS volunteers conduct Blood donation camp in college campus, wherever required.
- The College adheres Civil Services Code of Conduct Rules 1965 issued by the Government of Chhattisgarh and also has a Code of conduct for all stakeholders. The Code of Conduct is displayed on the College website and the campus.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

Best Practice - 1

Title of Practice:

Environmental awareness by making the green campus.

Objective of the practice

The institute is situated in the lap of nature surrounded with hilly areas and plateaus, The whole block known as Khadgawan distt. Manendragarh- Chirimiri- Bharatpur (C.G.) had the dense forest, with the growth of population and greed among the humans caused the expansion of greenery drastically lessened in the most extent. To revitalize the eco-sensibility among the students, the campus has been used the platform, as the learning stage for the newcomers with academic goals, to carry out the green practice.

- For the sake of planting trees and saving them to sustain the ecology of the zone.
- Removing the plastics from the campus as it is extremely harmful for environments
- just to produce pure oxygen for enhancing the mental and physical health.
- Saving the quality of the soil as hoarding of plastic and lack of plant and trees badly are dangerous for the environment.
- To control the emission of CO₂ in the locality by planting saplings and save them to prevent from the global warming.
- To maintain the water level of the area for over all sustainability of human habitat.
- Trees control the air pollution and the temperature of the atmosphere and thus retain the utility of respiration.

All is dependent on the plantation and protection of trees, right from the shelter, habitat rain, monsoon, food, and vegetation and moreover the ecological equilibrium The objective of the practice is that we have already been facing the environmental problem now and then many adverse calamities and catastrophic mishpos have been seen by the generation this practice is bound to enlighten the students minds it take responsibilities for the protection of the lovely green planet to face the deadly consequences.

The practice is not only beneficial for the students but the whole society as well, the site of the institute is planted with the plants during the onset of monsoon by the staff and the students, since the location is slightly down and slant so the development of the plants is not rapid, moreover the earth is mixed with small stones barring the fertility of land so much cost is needed for expansion of the plantation, the college administration is quite aware of the hardly and necessary steps it be taken soon for up gradation of the environments.

The Practice

The practice is outstanding as it is connected with the life support system of human being in the rural background the local inhabitants worship the trees on the festival called hareli when surrounding looks greener, clean air water, environment, ecofriendly living place hygienic weather and the oxygenated surrounding can never be compromised. Hence the administration has started sensitizing the student right from the beginning of the session because green surroundings are more valuable than gold.

Evidence of success

Every year students bring the different kinds of sapling from home at time of environment project work, though it is mandatory for them for the examination point of view but as instructed many times by the administration they have to do it dutifully with the concise bent of minds and this feeding have to be spread by them all around, they are committed to save the plants so that their juniors can take the guidelines from them directly or indirectly and the campus can be converted into the beautiful oxy-zone their efforts are quite visible and vividly seen at the zone.

Problems encountered and resources required

The campus area has not been adequately fenced, it needs it be protected with brick wall duly concretized, attempts have been made by the administration and the PWD and forest department are informed about the environmental campaign and the foundation of the oxy-zone and hurdles encountered by the institute, Hopeful to see betterment around the campus in days to come.

Best Practice-2

Title for Practice:

Waste for Best

Objective of the practice:-

In higher consumer based society, purchasing capacity and options are increasing with time. It is easy to reject or throw away things when they are not in use. Teaching the students about the value of things we need to inculcate best out of waste ideas

Context

The concept of 'best out of waste' is one of the most effective ways to reduce the amount of waste generated by humans. The idea behind this concept is to use materials that would otherwise be thrown away and transform them into something new and useful. It is a simple yet effective way to promote sustainable living and reduce waste. One of the best things about 'best out of waste' is that it encourages creativity and innovation.

The Practice

There are two ways to do that: one is recycling and up cycling. Recycling means changing the products entirely to a new one. Like turning old paper into a new one. On the other hand up cycling is the way to upgrade the exciting products. To changes its usages or from. This encourage eco-friendly decoration at colleges and homes, the workplace as well. This blog has listed best out of waste ideas for students-

- * Craft paperweight
- * Sock puppets idea
- * Paper garland
- * Card board tube coiled snake
- * Glittery of Fish idea
- * Spoon vase idea
- * Pen stand idea
- * Paper pot idea
- * Milk Carton bus
- * Bottle money bank idea etc.

Evidence of success

In addition to these benefits, the 'best out of waste' concept also has the potential to create job opportunities. As more people become interested in recycling, there is likely to be an increased demand for skilled workers who can transform waste materials into useful products. This could include artisans, designers, and even entrepreneurs who create businesses around recycling. However, there are also some challenges associated with the 'best out of waste' concept. One of the biggest challenges is the lack of awareness and education around recycling.

| File Description | Document |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | View Document |
| Any other relevant information | View Document |

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Government Maa Mahamaya College Khadgawan, Dist- Korea, Chhattisgarh 497450 is an emerging educational institute in the field of higher education in this tribal area. Since the establishment of Govt. Maa Mahamaya College khadgawan in the year 03-07-2010, college is working hard to achieve the excellence in the field of academia inducing the social responsibility and citizenships among our students. They are taught not only the course work but the values involved in it are honestly discussed for moral decency. Students are empowered by the faculty members by continuous guidance. The green surrounding of the college inspire the students and the whole academic family to enhance the GREEN awareness with outcome based education touching core of the motto "SAA VIDYA YAA VIMUKTAYE" meaning knowledge is that which liberates. To materialize our goal and crack the mission the institute is dedicated to offer the quality education in the remote and tribal zone. Students are not only gaining knowledge of their course work but actively taking parts in the extra-curricular activities. Our library has enough reference books and the books of the unified courses finalized by UGC. We are moving forward to get our library fully automated and digitalized soon and hopeful for the better amenities for our students.

The portray of performance towards Capacity Building is as:

For Teaching Staff:

The IQAC encourages young and newly recruited faculties to participate in skill enhancement programs like Seminars/Webinars. In this consequence, to maintain quality of teaching profession the several teachers partake in various training programs and make sure knowledge is up-to-date.

- Teachers have benefitted by acquiring a better ability to relate to students and evaluating the relevance of various academic inputs, in addition to benefiting in their own personal lives.
- The College organizes various Seminars/Webinar and Teachers of the College serve as Conveners, Co-conveners, Organizing Secretaries and Organizing members. These engagements
- enable the teachers to recognize their own potential, increase productivity in the workplace.

- Undertake multiple roles, develop leadership quality, and build a sense of team work.
- Many teachers of the College have been invited as valued resource persons and keynote speakers in national and international academic events. The College extends administrative support for faculty to engage in curriculum development (BOS Meeting), content creation, question paper setting and internal/external examiner, answer sheet evaluation.
- In the college some eligible teachers are appointed as research guide, patent their invention.

For students:

- We have noticed a tangible change in the thinking of students, in terms of their vision about happiness and prosperity, the clarity about life goals, improvement in human relationships self-confidence, commitment to learning, feeling more responsible towards their duties etc.
- The College promotes students to undertake project work/field work to helping them develop the skill, behaviors and confidence necessary for success in the future.
- Add on Certificate Programs have been specially designed for the students, supporting the curriculum and for advanced studies, are regularly organized in all disciplines to groom and make them industry-ready.
- Special guidance and career counseling offered to prepare the students to face competitive exams and entrance tests.
- The College has taken various skill enhancement initiatives for students in the Yoga, health and hygiene, language and communication, in which they get hands-on experience, useful for future professional life.
- Students are encouraged to identify, explore and develop their hidden talents and potential through a wide array of societies, promoting extracurricular activities. Students are largely involved in the organization of the sports and cultural programs, NSS activities and Annual Festival of the College.

Feedback about this course –

Address the ‘Self’: It addresses the ‘Self’ and does not just focus on external realities. This proves to be self – empowering since each individual is able to make decisions and find out what is of value to them in their own right.

Closely associated to life & living: It establishes relevance in a person’s life & does not just deal with information & skills. One can see the results of this understanding in human living in the form of behavior with people & work with nature.

| File Description | Document |
|--|-------------------------------|
| Appropriate web in the Institutional website | View Document |
| Any other relevant information | View Document |

5. CONCLUSION

Additional Information :

Future Plans for quality up-gradation of the College:

- The College aims to develop Infrastructure, Learning Resources and Faculty Empowerment Strategies in the view of NEP 2020.
- To sign more MoUs with eminent industries/Institutions for greater academic engagement and exposure to the students.
- To establish more partnerships with industry bodies for skill-based training and internships of students.
- To promote Value added, Entrepreneurship programs and Innovation Center initiatives.
- Efforts to introduce more Job Oriented and Professional Courses.
- Provide financial support to Teachers to attend Conference/Workshops.
- Focus on book and chapter publications.
- Acquisition of modern IT means of teaching

Concluding Remarks :

Govt Maa Mahamaya College Khadgawan embarked on a mission to provide an excellent teaching-learning environment for young generation of tribal area with the aim of becoming an institution par excellence. The learning experience of the students has been greatly enhanced by the ICT and innovative pedagogies. The value added programmes for the students along with various society extension events contribute to their holistic development and make them confident to face the new global challenges.

In view of the vision and mission of the College, the IQAC focused on to provide quality education.

The College also supports the teachers in every aspect of academic self-development.

The IQAC always endeavours to enhance the work spectrum of non-teaching staff by promoting them to partake in accounts and administrative training programmes for updating innovative administrative reform.

6.ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification | | | | | | | | | | | | | | | | | | | | |
|-----------|---|---------|---------|---------|---------|---------|-----|-----|---|-----|-----|---------|---------|---------|---------|---------|----|----|---|----|----|
| 1.3.2 | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 225 Answer after DVV Verification: 203</p> <p>Remark : DVV has made the changes as per shared report excluding the duplicates .</p> | | | | | | | | | | | | | | | | | | | | |
| 5.3.1 | <p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>1</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>4</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report excluding the duplicates .</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2 | 0 | 0 | 1 | 11 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 1 | 0 | 0 | 1 | 4 |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 2 | 0 | 0 | 1 | 11 | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 1 | 0 | 0 | 1 | 4 | | | | | | | | | | | | | | | | | |
| 5.3.2 | <p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>127</td> <td>100</td> <td>0</td> <td>172</td> <td>207</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>16</td> <td>0</td> <td>16</td> <td>17</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 127 | 100 | 0 | 172 | 207 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 20 | 16 | 0 | 16 | 17 |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 127 | 100 | 0 | 172 | 207 | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 20 | 16 | 0 | 16 | 17 | | | | | | | | | | | | | | | | | |

Remark : DVV has made the changes as per shared report excluding the duplicates .

2.Extended Profile Deviations

| Extended Profile Deviations |
|------------------------------------|
|------------------------------------|

| |
|---------------|
| No Deviations |
|---------------|